

XISHAN PRIMARY SCHOOL
CCE – TERM 4 SOW (2026)
PRIMARY 5

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2026 CCE SOW
1	14/09 - 18/09	Unit 8: Care and Respect for Others	Lesson 1: Upholding and Acting on Sound Values	• Integrity • Moral courage • Responsibility towards self and others	Keep Learning: Growth Mindset Mindfulness: Mindful Self Sometimes, moral action may be difficult because it involves some hardship or risks. It requires courage to do what is right.	▪ Civic Literacy ▪ Critical Thinking ▪ Communication Skills ▪ Collaboration Skills ▪ Adaptive Skills	Students learn that moral action is choosing to uphold and act on sound values.		✚ pg 35-37 ✚ Lesson Plan ✚ PPT Slides ✚ Video of "Great Courage"
2	21/09 - 25/09								
3	28/09 - 02/10		Lesson 2: Negative Peer Influence	• Integrity • Moral courage • Respect for self and others • Responsibility towards self and others	Keep Learning: Growth Mindset Mindfulness: Mindful Interactions The outcomes of negative peer influence will affect us, our family members, and friends. We need the courage to resist it and do what is right.	▪ Civic Literacy ▪ Critical Thinking ▪ Communication Skills ▪ Collaboration Skills ▪ Adaptive Skills	Students learn about negative peer influence and its outcomes.		✚ pg 38 ✚ Lesson Plan ✚ PPT Slides
4	05/10 - 09/10								
5	12/10 - 16/10		Lesson 3: Ways to Resist Negative Peer Influence	• Integrity • Moral courage • Respect for self and others • Responsibility towards self and others	Keep Learning: Growth Mindset Moral action requires courage, and it brings positive outcomes in the long run.	▪ Critical Thinking ▪ Communication Skills ▪ Civic Literacy ▪ Adaptive Skills ▪ Collaboration Skills	Students learn ways to resist negative peer influence and to choose to do what is right.		✚ pg 39 ✚ Lesson Plan ✚ PPT Slides ✚ Annex A

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6	19/10 - 23/10	Unit 9: Our Stories	Lesson 1: Understand Resilience	• Resilience in the face of challenges • Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Understand that challenges are opportunities for learning and growth.	▪ Critical Thinking ▪ Communication Skills ▪ Adaptive Skills ▪ Inventive Thinking ▪ Collaboration Skills	Students explore key messages surrounding the topic on resilience.	 Understanding how shared experiences can build empathy and respect for others  Collaborating to identify meaningful messages that promote kindness and inclusion	 pg 40  Lesson Plan  PPT Slides
7	26/10 - 30/10		Lesson 2: Our Own Story about Resilience (1)	• Resilience in the face of challenges • Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Understand that acceptance of change is one way to manage challenges.	▪ Inventive Thinking ▪ Collaboration Skills ▪ Communication Skills ▪ Critical Thinking ▪ Adaptive Skills	Students create a story to convey their key messages for resilience.	 Creating meaningful messages that encourage kindness, respect and inclusion  Working collaboratively to communicate ideas that create positive community impact	 pg 41  Lesson Plan  PPT Slides  Annex A
8	02/11 - 06/11		Lesson 3: Our Own Story about Resilience (2)	• Resilience in the face of challenges • Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Reframe thinking to see positive opportunities in challenging circumstances.	▪ Collaboration Skills ▪ Critical Thinking ▪ Communication Skills ▪ Inventive Thinking ▪ Adaptive Skills	Students refine their stories based on feedback.	 Refining ideas by considering different perspectives and feedback  Working together to improve messages that promote kindness and inclusion	 pg 42  Lesson Plan  PPT Slides

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9	09/11 - 13/11	Unit 9: Our Stories	Lesson 4: Our Own Story about Resilience (3)	• Resilience in the face of challenges • Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Demonstrate positivity towards challenges and view them as learning opportunities.	▪ Communication Skills ▪ Collaboration Skills ▪ Critical Thinking ▪ Inventive Thinking ▪ Adaptive Skills	Students present their stories and reflect on their learning experiences.	 Communicating messages that encourage kindness, respect and inclusion  Reflecting on teamwork and shared responsibility in creating positive change	 pg 43-44  Lesson Plan  PPT Slides
10	16/11 - 20/11								
<u>Term 4 Public/School Holidays:</u>				☆ Children’s Day Celebration & Children’s Day (W3, 01-02 Oct) ☆ Day off for Deepavali (W9, 09 Nov)					
<u>Remarks:</u>				☆ PSLE Listening Comprehension (W1, 15 Sep) ☆ PSLE Written Exam (W2-W3, 24-25 Sep, 28 Sep-30 Sep) ☆ PSLE Marking Exercise (W5, 12-14 Oct) ☆ Staff Admin Day (W9, 11 Nov) ☆ Prize Giving Day (W10, 20 Nov)					